

幼兒語文教學策略研究 **Research on Instructional Strategies for Early Literacy**

This course is designed to provide an overview of research on instructional strategies for early literacy (reading, writing, speaking, listening, thinking, and viewing). Issues concerning emergent literacy, literacy process, literacy models, planning and evaluation, and cultural dimensions of literacy and language acquisition will also be discussed.

The successful course participant will demonstrate:

1. knowledge of early literacy development and assessment
2. knowledge of instructional strategies for early literacy
3. knowledge of the theoretical perspectives regarding early literacy
4. ability to address multifaceted issues pertaining to literacy acquisition
5. ability to design and evaluate research on early literacy

